

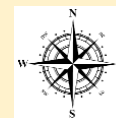
Our **scientists** in **EYFS** will explore the natural world and animals. **Year one scientists** will develop their working



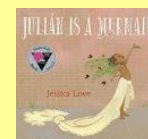
scientifically skills whilst learning about plant

reproduction and investigating science through stories.

Our **EYFS explorers** will investigate the natural world around them, making observations and drawing pictures of animals. Our **year 1 explorers** will study human and physical geography of a small UK area and a contrasting non-European country. *Skills:* Compass direction NSEW and locational and directional language.



In class, we will share **books** daily. In addition our writing roots from Literacy Tree will be 'Julian is a mermaid', 'So much', 'Lubna and pebble', 'Pig the pug'. These high-quality books will be the focus of our English lessons including writing, genres and grammar, punctuation and grammar.



Our **musicians** in **EYFS** will enjoy our creating our own 'Big band'. Our **musicians** in **year 1** will use explore and compose vocal and body sounds linked to a Seaside soundscape. We will learn new vocabulary such as body percussion, dynamics, pitch and tempo.



Our **historians** in early years **EYFS** will be doing a unit called 'Spot the difference'. Our **year one historians** will learn and explore the question 'What is a monarch?'.



Coots Summer term parent plan 2024

Our big question we will explore during the summer term:

How does the story make you feel?

In **RSHE**, children will learn how we all have different beliefs and celebrations, what characteristics make a good friend, and how we need to listen to one another.

Continuous provision is planned weekly linking to early learning goals. The aim is for child led play based on learning.

Our **EYFS theologists** in **RE** will discover similarities and differences between different religious and cultural communities in the UK. Our **year one theologists** will explore and study the big question 'What do Jews remember on Shabbat?'



In **Computing**, we will develop their skills and knowledge of data handling.



In **PE**, we will demonstrate strength, balance and coordination in athletics and field games. We will continue to plan, apply and assess using PE passport.



Our **English** and **Maths** long-term plans are on the curriculum page of our website. We use Jolly Phonics, Literacy Tree and White Rose Maths.