



As **scientists**, we will learn about classification and the work of Carl Linnaeus. Key vocabulary will include:

vertebrate, invertebrate, taxonomy, microorganism, species and genus.

We will also develop our skills of scientific enquiry when working with light and reflection.

Key vocabulary will include: reflection, refraction and electromagnetic spectrum



As **explorers**, in geography we will discover what life is like in the Alps, including where they can be found and how they are different from our local area.

Geographical skills: locational knowledge, place knowledge, human and physical geography. *Fieldwork:* how could the local area be improved?



Our Writing Roots from Literacy Tree will be 'The Man Who Walked Between the Towers' and 'The Tempest'. Our Literacy Leaves will be 'The Good Thieves' and 'The Explorer' - both by Katherine Rundell. These high-quality books, alongside books from our reading spine, will be the focus of our English lessons including writing, grammar, punctuation and spelling.



As **historians**, we will investigate whether the Vikings were raiders,

traders or something else.

We will be using evidence and artefacts to chronologically and accurately place key events on our timeline.

We will make regular links with geography when thinking about how the Vikings impacted Britain and the wider world.

As **musicians**, we will listen to a range of pieces, identifying their composition, pitch and texture. Children will also compose their own short pieces of music.



In **RSHE**, children will learn about families, relationships, health and wellbeing. This will include study of respectful relationships, resolving conflict and emotional resilience.

Heron's Autumn Parent Plan 2024

The big question that we will explore during the autumn term:

Can kindness change the world?

As **theologists**, in **RE** will discover and explore two big questions 'Was Jesus the Messiah?' and 'Creation and science: Conflicting or Complimentary?'. These lessons will also see children comparing the beliefs and attitudes of different world faiths.



As **artists**, we will use drawing in the unit 'Make my voice heard'.

As **designers**, we will use CAD to programme a navigation tool and navigate the world!

In **Computing**, we will develop our understanding of computer systems and networks, which will include secret codes and 'brute force' hacking.



As **linguists**, we will be learning to read, write, listen and speak about pets - and monsters - in French.



In **PE**, we will demonstrate our understanding of fundamental movements in gymnastics using GetSet4PE. We will also hone our football skills and create dance routines in the style of 70s disco!

Our **English** and **Maths** long-term plans can be found on the curriculum page of our website. We use Literacy Tree and White Rose Maths.

