

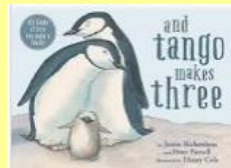
As **Scientists**, we will be identifying and naming body parts, learning about the senses and conducting practical



As **Geographers**, we will be using our senses to explore and describe the natural world around us whilst outside. We will also be answering the question: 'What is the weather like in the UK?'

In class, we will share **books** daily. Our writing roots from Literacy Tree will be 'The Magic Paintbrush' and 'And Tango Makes Three'. These high-quality books alongside books from our reading spine will be the focus of our English lessons.

We will continue to have a Phonics session each day.



As **Historians**, we will be investigating the big question: How have toys changed? We will be asking questions about toys in the past and be making comparisons between toys in the past and the present.



5 SENSES
Sense of Sight
Sense of Sound
Sense of Taste
Sense of Smell
Sense of Touch

activities to spot patterns and answer questions.
After half term we will be comparing and grouping animals based on similarities and differences in their characteristics, physical features and diet.

In RE, our **theologists** will discover and explore the big questions 'Should Noah trust God?' and 'What might Jewish people learn from the story of Moses?'



In **RSHE**, our units are 'Safety and the Changing body' and 'Citizenship'.

As **musicians**, we will be exploring tempo. We will use our bodies and instruments to listen and respond to pieces of music with fast and slow speeds.



In **Design and Technology** we will be designing, making and decorating puppets out of textiles.



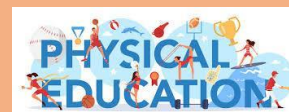
As **Artists**, we will be learning about primary and secondary colours, colour mixing techniques and applying these skills in painting and printing.

In **Computing**, we will be giving clear instructions to a Bee-Bot and learn how it works.



During Spring 2 (between February half term and the Easter holidays) we will have **Forest school** once a week. More details will follow.

In **PE**, our units will be gymnastics, ball skills and dance. We will continue to plan, apply and assess using **GetSet4PE**.



Our **English** and **Maths** long-term plans are on the curriculum page of our website. We use Literacy Tree and White Rose Maths.