

As **Scientists**, we will be learning about plants. We will be working scientifically to identify and name a variety of plants. We will undertake investigations to see what plants need to grow.



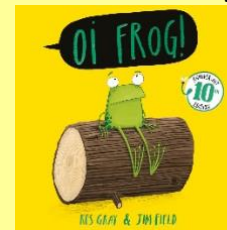
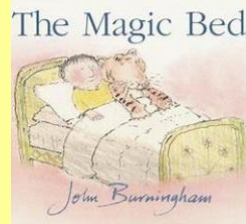
After half term, our topic is 'Investigating science through stories'. We will be consolidating our knowledge of plants and animals through picture books and practical investigations.

As **Geographers**, we will be answering the question: 'What can you see at the coast?' We will be identifying the seas and oceans surrounding the UK on a map. We will also be identifying human and physical features of coasts.



In class, we will share **books** daily. Our writing roots from Literacy Tree will be 'The Magic Bed' and 'Oi Frog!'. These high-quality books alongside texts from our reading spine will be the focus of our English lessons.

We will continue to have a Phonics session each day.



As **Historians**, we will be investigating the big question: How did we learn to fly? We will be learning about important events surrounding the history of flight, considering how these events have changed the lives of others and using primary sources to find out about such events. Our learning will incorporate skills of sequencing, interpretation and questioning.



In RE, our **theologians** will discover and explore the big question 'What do Christians believe God is like?'



In **RSHE**, we will be learning about 'Economic Wellbeing'. We will be exploring how money is made, how it can be kept safe and how people may choose to spend or save their money. We will also learn about different jobs, which exist both inside and outside our school.

## Coots Parent Plan Summer 2025

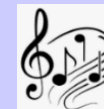
Our Big Question will be: *'Is wanting something the same as needing it?'*

In **Design and Technology**, we will be designing packaging for, making and evaluating our own smoothies.



As **Artists**, we will be learning about sculpture. We will use artistic skills such as rolling and shaping of paper in order to create 3D structures.

As **musicians**, we will be exploring pitch and tempo. We will learn how to identify high and low notes and to compose a simple tune. We will also learn and perform a rhyme and a song focusing on fast and slow.



In **PE**, our units will be field games and then athletics. We will continue to plan, apply and assess using GetSet4PE.



In **Computing**, we will be learning about digital imagery. We will develop our photography and image editing skills to capture photos to create an adventure story.

Our **English** and **Maths** long-term plans are on the curriculum page of our website. We use Literacy Tree and White Rose Maths.