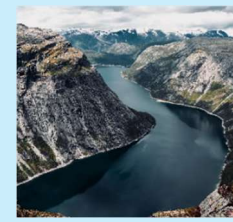


As **scientists** we will learn about forces including gravity, air resistance, water resistance and friction, as well as investigating the effects of levers, pulleys and gears.

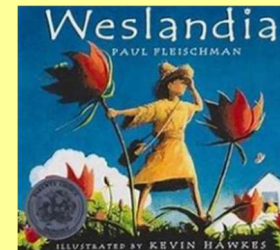


Our **geographers** will investigate rivers: what they are, how they are used, why they are so important both locally and globally. *Geographical skills:* locational knowledge, place knowledge, human and physical geography and fieldwork.



Our **historians** will investigate the big question: How did the achievements of the Ancient Maya impact their society and beyond?

**Writing** will be based on *Weslandia* by Paul Fleischmann and *The Man Who Walked Between the Towers* by Mordecai Gerstein.



**Guided Reading** will focus on *The Humans* and *Me, My Dad and the End of the Rainbow*.

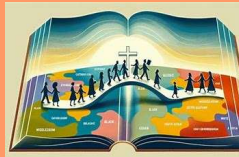


These high-quality books alongside books from our reading spine will be the focus of our English lessons including writing, genres and grammar, punctuation and spelling.



We will also learn to classify and group organisms, using careful observations to make and use classification keys.

In RE, our **theologists** will explore why and how Christianity is so diverse among its roughly 2.4 billion adherents.



## Grebes Summer Parent Plan 2025

Our big question we will explore during the summer term:

### What is civilisation?

Our **designers** will be making stuffed toys. As **artists**, we will be sculpting interactive installations.



Our **musicians** will focus on the Blues genre, learning about its origins and connections to other musical genres, playing 12-bar blues on ukulele and guitar as well as using a blues scale to play and improvise solos.

In **PE**, our units will be athletics, fielding and striking games. We will continue to plan, apply and assess using GetSet4PE.



In **RSHE**, students will learn about economic wellbeing and transition. Transition will include spending time with their next teacher and learning coping strategies to help get ready for the next school year.

Our **French** linguists will be learning about food: naming, describing and ordering it.

Our **English** and **Maths** long-term plans are on the curriculum page of our website. We use Literacy Tree, Spelling Shed and White Rose Maths.

In **Computing**, children will develop their computational thinking skills.

