

As **scientists**, we will explore energy and light reflection - discussing how light travels and recalling what happens to light on different surfaces. We will be drawing scientific diagrams and using graphs to present our data.

We will also develop our skills making scientific connections to the wider world and revisiting our previous units to connect them all together and revisit any misconceptions.

As **musicians**, we will be exploring looping and remixing of music. We will focus on keeping in time as a group and perform a piece with two different loops.

Children will also Play a section of 'Somewhere over the rainbow.'



In **RSHE**, children will learn about identity and how social media can manipulate images so they're no longer realistic. We will learn about safety and changing bodies - discussing how we are developing into adolescence; we'll link this with transition too.

As **linguists**, we will explore verbs by using our previous French knowledge and expanding our language skills further by working together to generate appropriate phrases and verbs.

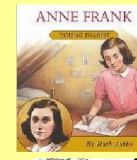


As **explorers**, in geography we will discover where our energy comes from and describe the significance of energy in our world. We will also identify renewable and non-renewable energy sources, drawing on human and physical features from last unit.

Our Writing Roots from Literacy Tree will be 'High Rise Mystery' and a study of 'Anne Frank'.

Our Literacy Leaves will be 'Poems from the Second World War' and 'The Polar Bear Explorers Club'.

These high-quality books, alongside other books from our reading spine, will be the focus of our English lessons including writing, grammar, punctuation and spelling.



Herons Summer Parent Plan 2025

The big question that we will explore during the summer term:

How could YOU bring about change for your community?

Remember: **maths** plans and units for the year can be found on the Herons Class page of our website!

As **theologians**, in **RE** will discover and explore the big question: 'Why is Christianity so diverse?'

This unit will explore the wide range of views within the Christian religion and how it can be different for everyone. We will also compare and evaluate the difference in Christianity to other religions in our world.



In **PE**, we will use GetSet4PE to develop knowledge and skills in Cricket, Athletics and Tennis, enjoying indoor Fitness too.

Outdoor PE will continue to take place on Thursdays.



As **historians**, we will investigate the impact of WWII on Britain (including life on the Home Front). We will investigate the causes of WWII and evaluate the usefulness and reliability of sources.



We will also consider how children may have felt during WWII.

As **artists**, we be making memories with sculptures and 3D art using various materials and techniques.



In **Computing**, we will create stop motion animations of our own stories created on story boards, and add effects to our animations to extend their potential.

Year 6s will continue to have **SATs boosters** in the lead up to their assessments. The impact on their wider learning will be as limited as possible.