

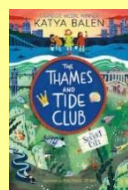
Our **scientists** will develop their working scientifically skills, doing this whilst learning about plant reproduction and grip strength. Key areas of learning will include how plants grow, functions of plants, hand span and investigating grip strength. Key vocabulary: pollination, seed dispersal, pollen, reproduction, joint, muscle and friction.



Our **explorers** will investigate human and physical features in our local area. We will research what it is like to live in New Delhi and compare to life in England. Key vocabulary: facilities, linear, country border, capital city, settlement and nucleated.

Geographical skills: locational knowledge, place knowledge, human and physical geography and geographical skills and fieldwork.

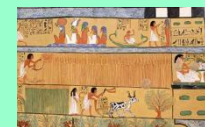
In class, we will share **books** daily. Our writing roots from Literacy



Tree will be 'The Thames and Tide Club' and 'Jim a cautionary tale'. Our class reading book will be 'I am the seed that grew a tree'. These high-quality books alongside books from our reading spine will be the focus of our English lessons including writing, genres and grammar, punctuation and spelling.



Our **historians** will be investigating the big question: What did the ancient Egyptians believe? We will be using evidence and artefacts to chronologically and accurately answer our question and to explore the importance of gods and goddesses in ancient Egypt. Key vocabulary: civilisations, pharaohs, beliefs and afterlife.



In RE, our **theologists** will discover and explore the big question 'What do Muslims believe about God?'. We will focus on the religion of Islam and investigate differences and similarities between religions and world views.

Kingfishers Summer parent plan 2025

Our big question we will explore during the summer term:

Are all settlements the same?

Our **designers** will learn about eating seasonally with a focus on local produce. As **artists**, we will be continuing our historical knowledge by creating ancient Egyptian scrolls.



In **RSHE**, our unit is economic wellbeing and transition. Transition will be spending time with next teacher and learning coping strategies to help ready for next school year.

Our **musicians** will focus on jazz. Kingfishers will create a jazz motif. Key vocabulary: Ragtime, scat singing, off-beat and improvisation.

Our **English** and **Maths** long-term plans are on the curriculum page of our website. We use Literacy Tree, Spelling shed and White Rose Maths.

In **Computing**, children will develop their skills and knowledge by creating media. The children will have the opportunity to create video trailers using iPads.

Our linguists will be learning French playground games with a focus on numbers and age.



In **PE**, our units will be athletics, fielding and striking games. We will continue to plan, apply and assess using GetSet4PE.

