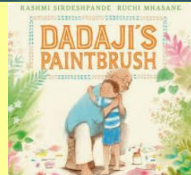


Our **scientists** will develop their working scientifically skills through our unit on plant growth through which they will investigate seeds, bulbs and plants and recognise conditions required for germination and healthy plant growth. Our 'Making connections' unit is an opportunity for the children to bring together all that they have learnt this year, linking the concepts and skills.

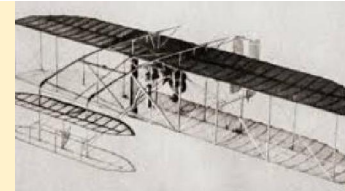


Our **explorers** will investigate human and physical features in our local area through the question 'What can you see at the coast?' They will identify features of local coastlines, explore how people use coastal areas and name seas around the UK.



In class, we will share **books** daily. Our writing roots from Literacy Tree will be 'Lost and Found' and 'Didaji's paintbrush'. Our class authors will be Oliver Jeffers and John Burningham. These high-quality books alongside books from our reading spine will be the focus of our

English lessons which include exploring genres, grammar, punctuation and spelling. We will also visit our library weekly where children can choose books linked to their interests to share at home.



Our **historians** will be investigating the big

question: How did we learn to fly? Through this unit, they will develop knowledge of events beyond their living memory and reinforce their chronological understanding by looking at significant events.

In RE, our **theologists** will discover and explore the big question 'What do Christians believe God is like?'

Bitterns Summer parent plan 2025

Our big question to explore during the summer term: Are **needing** and **wanting** the same thing?

In **RSHE**, our unit is economic wellbeing in which we will explore what money is and where it comes from. We will also discuss the difference between need and want.

Our **musicians** will learn folk songs and make sounds to reflect contrasting landscapes through the unit 'On this island'.

Our **English** and **Maths** long-term plans are on the curriculum page of our website. We use Literacy Tree, Jolly Phonics and Jolly Grammar and White Rose Maths.



Our **Artists** will learn about Sculpture through a unit named 'clay houses' in which they will learn how clay can be shaped and joined and exploring a range of essential skills.

Ask part of **DT**, they will be Making smoothies by meeting a design brief.

In **Computing**, children will develop their skills and knowledge by creating media using tablets to develop a digital adventure story capturing images using their photography skills.

How you can help at home:
Reading - as frequently as possible.
Doodle activities
Out of school activities which your children can share during news time.
Sharing extra-curricular achievements.

In **PE**, our units will be athletics, fielding and striking games. We will continue to plan, apply and assess using GetSet4PE.

