

Our **scientists** will develop their working scientifically skills whilst learning about space, forces, and materials. Key areas and vocabulary will include states of matter, gases, liquids and solids, electromagnet, force, friction, magnet, magnetic material and magnetism.



Our **explorers** will investigate and locate 3 contrasting regions around the world. *Geographical skills:* locational knowledge, place knowledge, human and physical geography and geographical skills and fieldwork.



In class, we will share **books** daily. Our writing roots from Literacy Tree will be 'Leon and the place in between' and 'The Tin Forest'. Our class reading book will be 'The Lost Spells' and 'The Story of Flight'. These high-quality books alongside books from our reading spine will be the focus of our English lessons including writing, genres and grammar, punctuation and spelling.



Our **historians** will be learning how children's lives have changed. This will include investigating how children's lives were in the Tudor and Victorian times compared to modern day life. We will look at what children did for leisure compared to the present. We will also read 'The Story of Flight' in English and learn chronically how flight has developed and changed.



Our **musicians** will create compositions in response to

animation. These will be in response to the theme: mountains. Key vocabulary will include: melodies, compose, notate, soundscape and rhythm.

In **RSHE**, children will learn about families, relationships, health and wellbeing. This will include yoga, stretching and building resilience.

Our linguists will be learning to read, write, listen and speak about what life is like in French classrooms.



## Kingfishers Autumn parent plan 2025

Our big question we will explore during the autumn term:  
How have children's lives changed?

In **RE**, our **theologists** will discover and explore two big questions 'How does celebration bring people together?' and 'How do festivals bring people together?'.



In **PE**, we will be learning and playing invasion games and dance. We will continue to plan, apply and assess using GetSet4PE.



Our **designers** will be adapting and creating a recipe.

As **artists**, we will be developing our drawing skills. This will include shading and blending tones.



In **Computing**, children will develop their skills and knowledge in networks.



Our **English** and **Maths** long-term plans are on the curriculum page of our website. We use Literacy Tree, Spelling Shed and White Rose Maths.

