Herons Autumn Parent Plan 2025

The big question that we will explore during the Autumn term:

Why should I be kind to those who aren't kind to me?

Through **science** lessons, we will explore living things with a focus on life cycles and reproduction. We will draw scientific diagrams and use tables and graphs to present data.

We will also develop our understanding of forces and space, studying unbalanced forces and the effects of these on everyday objects. This unit will make historical connections with Newton's Laws of Motion.



In **geography**, we will discover why population changes and how this impacts the physical features of an area. We will make connections with our core texts and history learning through this unit too.

Our **Writing** Roots from Literacy Tree will be 'Windrush Child' and 'Some Places more than Others'.
Our Literacy Leaves (**Guided Reading**) will be 'On the Move: Poems about Migration' and 'The Race to Space'.

These high-quality books, alongside other books from our reading spine, will be the focus of our English lessons which include writing, grammar, punctuation and spelling.



In **history**, we will investigate the information that censuses can tell us about local areas and the how they are affected by population change.
We will also look at important reasons for migration to towns and cities in British history, including study of the impact on women and children.
This unit will also allow for some local history study.

During **music** lessons, we will be exploring songs from the Second World War – linking to 2025's 80th Anniversaries of VE and VJ day.

Children will deepen their understanding of pitch and dynamics and will also learn how better to harmonise when singing.

In **art** and **DT** lessons, we will be studying the concept of space in drawings before looking at the designs of simple bridges.



Remember: **maths** plans and units for the year can be found on the Herons Class page of our website!

In **RSHE**, children will learn about families and relationships as well as how to maintain their own health and wellbeing. We will learn that there are many interpretations of a 'normal' family and that the unifying elements are love and care.

In **RE**, we will explore the big question: 'Is believing in God reasonable?'
This unit will explore different interpretations of God, comparing and evaluating the differences between Christianity and other major religions.
A study of the question 'What does it mean if God is Holy and Loving?' will follow in the second part of the term.



In **computing** lessons, we will learn about the importance of Bletchley Park and the history of computers; making meaningful connections with other areas of the curriculum.

As we develop our understanding of languages, through the unit *French Speaking World* we will build on our prior learning in **French** to help us read and give directions as well as information about weather and typical climate in a location.

In **PE**, we will use GetSet4PE to develop our knowledge and skills in team invasion games and dance (indoor sessions).

Outdoor PE will continue to take place on Thursdays.

Children will be invited to swim on a Wednesday this term, with more information in due course.

All children will be heard **reading** aloud regularly by a class adult, and should be encouraged to read at home *at least* four times per week too!