Bitterns Autumn parent plan 2025

Our big question we will explore during the autumn term:
How do I learn?

Science – Animals including humans



Sensitive bodies: We will be identifying and naming body parts and conducting practical activities with the senses to spot patterns and answer questions.

Comparing animals: children will be comparing and grouping animals based on similarities and differences in their characteristics, physical features and diets.

Geography; we will be exploring the question **'Would you prefer to live in a hot or a cold place?'** Through this, children will be naming the continents, learning about climate, features of hot and cold places and developing understanding of vocabulary linked to this.

English - We will be developing and applying phonic skills to reading and writing in order to develop fluency and confidence. We will be enjoying a range of texts through daily story times and reading for pleasure. Particular focus will be on the Texts **Wolves** and **Jim and the Beanstalk**, Traditional Fairy tales and fun variations of these.



History – We will be asking the question **'How have explorers changed the world?'** Children will learn about explorers past and present and how they have changed over time. We will look at different sources of evidence.



Music – children will explore how events, actions and feelings within stories can be represented by pitch, dynamics and tempo. They will listen and respond to music before rehearsing and performing their own.

Through **Art, we** will develop understanding of line and shape by exploring different materials , producing observational and collaborative pieces inspired by various artists.



In **Design and Technology**, children will be making a windmill following a design criteria.

In **RSHE,** children will learn about families, relationships, health and wellbeing. This will include yoga, stretching and building resilience.

In RE, our **theologists** will discover and explore two big questions 'What is the good news that Jesus brings?' and 'How do festivals bring people together?'.





In **Computing,** children will answer the question 'What is a computer?'



Maths – We will focus on place value, addition and subtraction and the properties of 2D shapes.



In **PE**, we will be learning and playing invasion games and dance. We will continue to plan, apply and assess using GetSet4PE.



Our **English** and **Maths** long-term plans are on the curriculum page of our website. We use Literacy Tree, Read Write Inc and White Rose Maths.