Kingfishers Spring parent plan 2026

Our big question we will explore during the autumn term:

What is right and what is wrong?

Our **scientists** will develop their working scientifically skills whilst learning about sound, vibrations, classifying living things and changing habitats. Key areas and vocabulary will include pitch, insulator, eardrum, deforestation, conversation, classify and habitat.



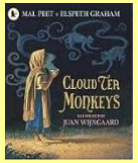


Our **explorers** will research and locate countries from varying continents and describe features. *Geographical skills*: locational knowledge, place knowledge, human and physical geography and geographical skills and fieldwork.



In class, we will share **books** daily. Our writing roots from Literacy Tree will be 'The Selfish Giant' and 'Cloud Tea Monkeys'. Our class reading books will be 'The Pied Piper' and 'The White Fox'. These high-quality books alongside books from our reading spine will be the focus of our English lessons including writing, genres and grammar, punctuation and spelling.





Our **historians** will be investigating and answering the big question 'What was important to ancient Egyptians?'. We will be using primary and secondary sources. Key vocab we will use, includes: afterlife, beliefs, chronological, civilisation and continuity.





Our **musicians** will be discussing the stylistic features of different genres, styles and traditions of music using musical vocabulary. This includes: crescendo, control, composition, dynamics, duration expression, folk music and glockenspiel.

Our **designers** will be designing, creating and evaluating using textiles to make cushions. As **artists**, we will be developing sculptures through theme of 'Abstract space and shape'.



In **RSHE**, children will learn about economic wellbeing and citizenship.

In RE, our **theologists** will discover and explore two big questions 'What do Christians learn from the Creation story?' and 'What is right and what is wrong?'.





In **Computing**, children will develop their skills and knowledge in using IPADs.



Our linguists will be deepening our learning to read, write, listen and speak about what life is like in French classrooms and school days.



In **PE**, we will be learning and developing our skills using gymnastics and OAA (Outdoor Adventurous Activities). We will continue to plan, apply and assess using GetSet4PE.



Our **English** and **Maths** long-term plans are on the curriculum page of our website. We use Literacy Tree, Spelling Shed and White Rose Maths.