# Herons Spring Parent Plan 2026

## The big questions that we will explore during the Spring term:

*Is World Peace really possible?*

*How would you bring peace to the world?*

Through **science** lessons, we will explore living things and their habitats, focusing on classification. We will draw scientific diagrams and use tables and graphs to present data.

We will also develop our understanding of circuits, batteries and switches, through the study of energy. This unit will give us opportunities for practical investigations.



In **geography**, we will delve deeper into why population changes and how these impact an area. This study will allow us to build on learning from previous units and terms, making connections across the curriculum.

Our **Writing** Roots from Literacy Tree will be 'Paradise Sands' and 'Suffragette: the Battle for Equality'.
Our Literacy Leaves (**Guided Reading**) will be 'The Wolves of Willoughby Chase' and 'Malala'.




These high-quality books, alongside other books from our reading spine, will be the focus of our English lessons which include writing, grammar, punctuation and spelling.




In **history** we will learn about the Sikh Empire, with a focus on the ways in which beliefs shaped the society.



During **music** lessons, we will be exploring film music, including well-known scores from: *Mission Impossible, Jaws, Star Wars* and *Jurassic Park.*

Children will also have the opportunity to compose and perform their own simple pieces of music as part of this unit.

In **art** lessons, we will be studying the concepts of light and dark in drawing.

We will then be looking at the designs of 'Automata toys' in **Design & Technology**; these involve simple mechanical systems such as levers and cams which work together to create motion.

Remember: **maths** plans and units for the year can be found on the Herons Class page of our website!

In **RSHE**, children will learn about economic wellbeing as well as the role of being a good citizen in our society. We will develop children's money sense and explore the fundamental British Values that build our communities.

In **RE**, we will explore the big questions: 'How do beliefs shape identity for Muslims?' and 'How to Buddhists explain suffering?'

These units will explore different interpretations of God and religious identity, comparing and evaluating the differences between Christianity and other major world faiths.



In **computing** lessons, we will learn about the how to use digital technology to make music using Scratch. We will make meaningful connections with the music curriculum in doing this.

Through the unit *In my house* we will build on our prior learning in **French** to help us read and talk about the typical items that we would find in our homes.

In **PE**, we will use GetSet4PE to develop our knowledge and skills in OAA (outdoor sessions) and gymnastics (indoor sessions).

Indoor PE will take place on Wednesdays, whilst outdoor PE will continue to take place on Thursdays.

All children will be heard **reading** aloud regularly by a class adult, and should be encouraged to read at home *at least* four times per week too!