Science: Children will be learning about microhabitats, thy will ask questions about minibeasts and use scientific methods to find answers.
After half term, they will build on their knowledge of plant growth and materials through the unit 'Making connections; Plant based materials.



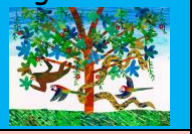
Geography: We will be asking the question 'Why is our world wonderful?' Children will revise their knowledge of oceans and continents, develop understanding of key physical features on a world map and build map making skills.



Storytime: This term, our author focus will be Anthony Browne and Eric Carle. Children will explore their favourite books by these authors and develop their comprehension, vocabulary and narrative skills. They will also enjoy The Bear under the stairs and The Dragon Machine.

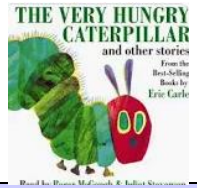
History: Using the question 'How was school different in the past?' Children will develop their understanding of chronology whilst using research skills, making comparisons and identifying change.

Art: Inspired by artists Romare Bearden and Eric Carle, we will explore colour mixing, texture, and collage techniques through layered, patterned designs in mixed-media art.



RSHE: We will explore our school as a community, learning what makes a school a good environment.
Children will also explore how adults make money and the difference between wanting and needing.

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DT: Children will learn the importance of a balanced diet and what this means before applying their knowledge to create a tasty balanced wrap to meet a design brief.



Forest Schools:
Children will learn how to use tools and make small craft objects. They will also learn fire safety skills and how to cook on an outdoor fire. They will learn different knots and how to put up a tarp or wooden shelter. They will also learn about the wildlife, plants and habitats of our local flora and fauna through their play and the seasonal activities that they choose to do.

How can you support your child?
Regular reading using books from school but also library books and those of your child's own interest.
Spelling – Lists of useful words have been shared and are on the school website. Try www.ictgames.co.uk for some fun games.
Maths – Doodle games
Talk about what they have been doing at school, share with us achievements and experiences your child has had out of school.

Computing: Building on their understanding of input and output from last term, children will explore commands, instructions and errors using Bee Bots.



RE: The children will explore the following questions:
Why does Easter matter to Christians?
How do my senses tell me about the world of Religion and Belief?

In **PE**, we will be developing gymnastics skills and orienteering. Daily afternoon play will support the development of children's gross motor skills, spatial awareness and sportsmanship.

Our **Maths** long-term plan is on the Curriculum page of the school website. **English** will be taught through Read Write Inc **reading** and **writing (including spelling)** daily lessons. **Handwriting** is taught daily.