Coots Spring Term 2026



As mathematicians, we will follow the *White Rose* scheme of learning. Reception children will develop their understanding of numbers to 10 – they will subitise, count, order, explore composition (eg. 2+5=7), odd and even numbers and doubling. They will also learn about length, height, time, mass and capacity and 3D shapes. Year 1 children will learn about place value, mass and volume, and length and height. They will also be developing their skills in addition and subtraction, using practical resources and visual representations to support understanding. The chidlren will continue building reasoning, fluency and problem-solving skills across their learning.

As scientists, the children will explore a range of everyday materials, learning about their properties through hands-on play and discussion. They will work scientifically to investigate, categorise and test different materials by observing, sorting and comparing. Through their learning the children will ask simple questions, make predictions and share their ideas as they explore how materials are used in the world around them. After half term the children will learn about animals, explore different habitats and discuss the similarities and differences of a range of animals including humans.

This term in literacy, our focus will be on traditional tales. Children will listen to and discuss stories, exploring what happens at the beginning, middle and end, and examine characters, settings, and events. Daily phonics lessons, following the Read Write Inc. programme, will continue to help children hear and use sounds to read and spell words. As writers, they will practise letter formation, handwriting, and writing words (Year R) or developing sentences (Year 1) inspired by the stories they have heard. We will also enjoy daily storytime together to help encourage a love of reading.

In Design Technology, the children will create their own bookmarks by planning patterns and choosing colours and materials. They will create their bookmarks by learning and using a weaving technique to carefully construct the final product. Finally, they will evaluate their bookmarks by reflecting on how well their weaving worked and how their design could be improved.

As historians, the children will be learning about adventures through time. They will consider how life has changed over time, looking at transport and clothes from the past and in the present. They will also learn about two explorers, comparing and contrasting their journeys. They will consider why their journeys and achievements were significant.

Within **RSHE** our units this term are 'Listening and following instructions', and 'Looking after myself and my wellbeing.'

Within religious education, the children will listen to a range of stories from the Bible. They will explore the meanings behind these stories and talk about the messages they teach us. In the second half of the term, we will be enquiring into the question, Why do Christians put a cross in an Easter Garden?

In PE the children will be learning gymnastic, dance and ball skills with Mr Ward.

Within computing the children will be learning to follow simple sequences of instructions and give commands to a programmable toy. They will explore what algorithms are and how they become programs on digital devices.

As artists, the children will have fun sculpting with playdough, plasticine, clay, and papier-mâché to develop their own creative ideas. They will learn new art vocabulary such as, *twisted*, *rolled*, and *stretched* to talk about how we shape the materials.

Our Christian core values this term will be

Courage and **Trust**

As musicians the children will explore music and movement, matching beats, expressing feelings through dance, and using instruments and their voices creatively.