Science:
Children will be learning about materials, they will ask questions about everyday materials and use simple scientific methods to answer them.
After half term, they will build on their knowledge of materials and explore the uses of everyday materials.



Geography:
We will be asking the question 'What is it like to live in Shanghai?' Children will be investigating what life is like in Shanghai and how this is similar and different to living in Norfolk.



Storytime: This term, our author focus is on John Burningham and the story time focus will be on empathy books. The children will be enjoying a range of texts through daily story times, exploring their favourite books by various authors and developing their comprehension, vocabulary and narrative skills.

History:
Using the question 'What is a Monarch?' Children will investigate the role of a monarch and how it has changed over time. They will also identify the purpose, structure and evolution of castles.

DT:
We will explore Mechanisms, focusing on wheels and axles.
The children will build towards making wheels and an axle to create a pull-along toy.



RSHE:
We will explore how to keep ourselves safe, identifying trusted adults, understanding personal safety, and knowing what to do in emergencies. Children will also learn how to avoid hazards and recognise the people who help keep us safe. We will also prepare for transition to the next year group, helping them build confidence and understand what to expect.

Bitterns Summer Parent Plan 2026

How can you support your child?



Reading: Regular reading using books from school along with library books and those of your child's own interest.
Spelling – In the front of each Read, Write Inc reading book, there is a grid of story green words and red words. Please read these together – they may enjoy teaching you how we do this in phonics sessions.
Visit www.ictgames.co.uk for some fun games.
Maths – Use Doodle and practical activities at home. Talk about what they have been doing at school and share with us achievements and experiences your child has had out of school.

Art:
Through our Woven Wonders unit we shall develop the children's ability to express opinions about art, use creative techniques like wool wrapping and weaving, and understand the work of artists like Cecilia Vicuña. We shall emphasise skills such as measuring, choosing materials, and resilience in artistic creation, catering to children's creative and cognitive development.

Music:
Children will develop an understanding of structure by exploring and ordering rhythms.



Computing:
Data handling – learning how astronauts survive on the ISS, including identifying necessary items, designing sensor displays and exploring habitable planets.

RE:
The children will explore the big question: What do Jews remember on Shabbat?

PE:
We will be developing athletics skills in preparation of Sports Day. Daily afternoon play will support the development of children's gross motor skills, spatial awareness and sportsmanship.

Our **Maths** long-term plan is on the Curriculum page of the school website. **English** is taught through Read Write Inc reading and writing (including spelling) and handwriting daily lessons. We will cover poetry, story writing and non-fiction based on books and experiences.