Bitterns
Autumn Parent Plan 2026

Our big question
'Is change good? '

Our **scientists** will begin to learn about **plants**; exploring how they differ, naming common plants and why they need water.

Forces, earth and space: seasonal changes: Naming the 4 seasons, looking closely at the changes in trees. What skills are needed to be a weather reporter!



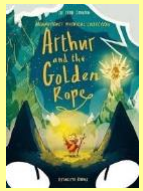


Our **explorers** will ask the question 'What is it like here?'. They will use aerial photos to locate the school and where they live. Skills will include identifying features, creating and using maps of the school grounds and following routes. Fieldwork will focus on improvements to the school playground.



Our **historians** will be asking 'How am I making history?' They will begin to understand the concept of chronology through exploring the past within living memory. They will use photos as a source of evidence and begin to create timelines.

Enjoying books will be a priority throughout our day. Our writing roots from Literacy Tree will be 'Cave Baby' and 'Dear Earth' Our class reading books will be 'There is a tan in my bedroom' and 'After the Fall' We will also be enjoying a range of books by Julia Donaldson. These high-quality books alongside books from our reading spine will be the focus of our English lessons including writing, genres and grammar, punctuation and spelling.







As musicians, we will be using instruments representing animals, copying rhythms, learning a traditional Ghanaian call and response song and recognising simple notation.



Our artists will focus on **'Understanding tone and texture.'** They will experiment with different drawing materials and techniques to create marks, textures and tones, developing their control of shading and sketching to add detail and expression to their artwork.

In **RSHE,** children will learn about families, relationships, learning how families can differ, how we show our emotions to others and health and wellbeing.



In **R.E.** we will explore 2 questions: 'Who made the world?' and 'Why does Christmas matter to Christians?'

In **Computing,** we will begin the term with a 'Safer internet day' about algorithms Scratch.



Followed by learning programming - and debugging using

In **Design and Technology** our our designers will focus on 'Mechanisms: Matching Slider Game.' They will explore how sliders create movement, design and make a moving picture, and evaluate how successfully their finished product works.

In PE our athletes will focus on 'Invasion Games.' They will develop their skills in moving, passing, receiving and working as a team, while learning how to attack and defend effectively in game situations.

Our **Maths** long-term plan is on the Curriculum page of the school website.

English is taught through Literacy Tree and Read Write Inc **reading** and **writing (including spelling)** daily lessons. **Handwriting** is taught daily.