PSED



Self-regulation
Identifying feelings.
Introduction to the Zones of Regulation.
Managing self
Establishing school and classroom rules.
Building relationships
With peers and teachers
Managing own hygiene.
Growing and changing.
Healthy lifestyles – what keeps us healthy?

Communication and Language

Listening, Attention and Understanding
Listening attentively to others (during carpet times, circle times and small group activities).
Listening to stories.
Following simple instructions.
Speaking
Participating in small group and class activities.
Answering how and why questions about their own experiences.

Physical



Fine motor
Mark making using different tools.
Using tools for cutting and joining materials.
Gross motor
Introducing safety rules.
Exploring movement on/using different body parts.
Developing spatial awareness.

Literacy



Comprehension
Enjoy reading different books.
To know that print carries meaning and in English is read from left to right and top to bottom.
Retelling stories using their own words.
Using new vocabulary in their play.
Word reading
Phonics - Read, Write, Inc. – Set 1 sounds.
Writing opportunities
Mark making in self-initiated activities.
Name writing using recognisable letters.

Coots Class
Autumn 1
Starting point:
Me and My World!

Maths



Number
Counting objects with 1:1 correspondence.
Using mathematical language in their play.
Numerical Patterns
Saying number names in order up to 10 (in songs/rhymes).
Shape, Space and Measure
Recognising and naming 2d shapes.
Recognising a simple pattern.
Using language to talk about the size of an object.
Sequencing events (eg. in their day, life).

Expressive arts and design



Creating with Materials
Colour mixing.
Self-portraits (drawing/painting).
Box modelling – houses.
Being Imaginative and Expressive
Singing simple songs from memory and exploring repeated rhythm in songs such as 'twinkle, twinkle'.
Body sounds.
Imaginative play with small world parts
Role play, including in the home corner

Back To Nature:

Establishing rules.
Exploring nature area using the senses.
What is growing?
What can you hear?

Computing/ICT:

E-safety
Listening stations

Understanding the world:



Past and Present
Growing – how we change as we grow.
Our families.
People, Culture and Communities
Our class / school.
The local area - where we live and identifying features in the local area.
Journey to school.
Homes around the world.
The Natural World
Seasons – Autumn
Exploring in the outdoor area and making observations in nature.

RE – Enquiry Question

Why is the word God important to Christians?

Cooking/food opportunity:

Tasting (using the senses) – making a healthy snack.

Trips/Visitors/Events:

Harvest Festival – visit to Church
Walk around local area