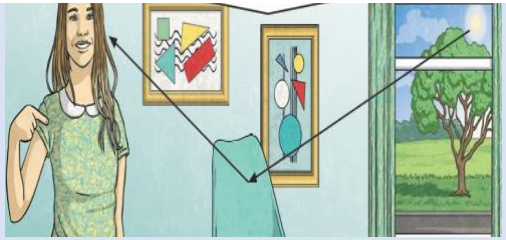
Herons Autumn parent plan 2026

Our big question we will explore during the autumn term is:

'How can we keep safe online?'



Our **scientists** will develop our working scientifically skills whilst learning about energy, light and reflection. Key vocabulary: light source, reflection, incident ray, reflected ray and the law of reflection.



Our **linguists** will be looking at animals and pets in French, which will develop understanding of adjectival rules and apply knowledge of French nouns and gender agreement.



In class, we will share **books** daily. Our writing roots from Literacy Tree will be 'The Arrival' and 'The Good Thieves'. Our class reading books will be The Explorer and The Man Who Walked Between Towers. These high-quality books alongside books from our reading spine will be the focus of our English lessons including writing, genres and grammar, punctuation and spelling.



Our **historians** will be investigating what happened in the period after the Anglo-Saxons. Our focus will be answering the big question: 'What happened in Britian after the Anglo-Saxon invasion?' Key vocabulary we will learn will be King Alfred, Invasion, Sutton Hoo and Christianity.

In RE, our **theologists** will discover and explore the big questions around Christianity.





Our **designers** will be programming a navigational tool to produce a multifunctional device for trekker. As **artists**, we will be exploring drawing with depth, emotion and movement.



In **RSHE**, children will focus on family, relationships, health and wellbeing.



Our musicians will be developing composition notation, based on the theme of Ancient Egypt, children will learn to identify the pitch and rhythm of written notes.



In **Computing**, children will investigate how search engines work and develop effective searching skills to find relevant and accurate information online.

Our **geographers** will be learning about rivers and how they are used as part of daily life for communities along their banks.

In **PE**, we will be learning and developing our skills for invasion games. We will continue to plan, apply and assess using GetSet4PE on Thursday and Friday afternoons.



Our **English** and **Maths** long-term plans are on the curriculum page of our website. We use Literacy Tree, Spelling Shed, Nelson handwriting, and White Rose Maths.