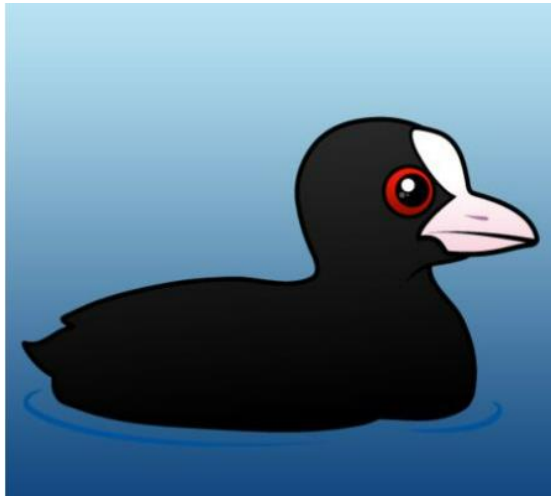
Coots Class
Parent meeting

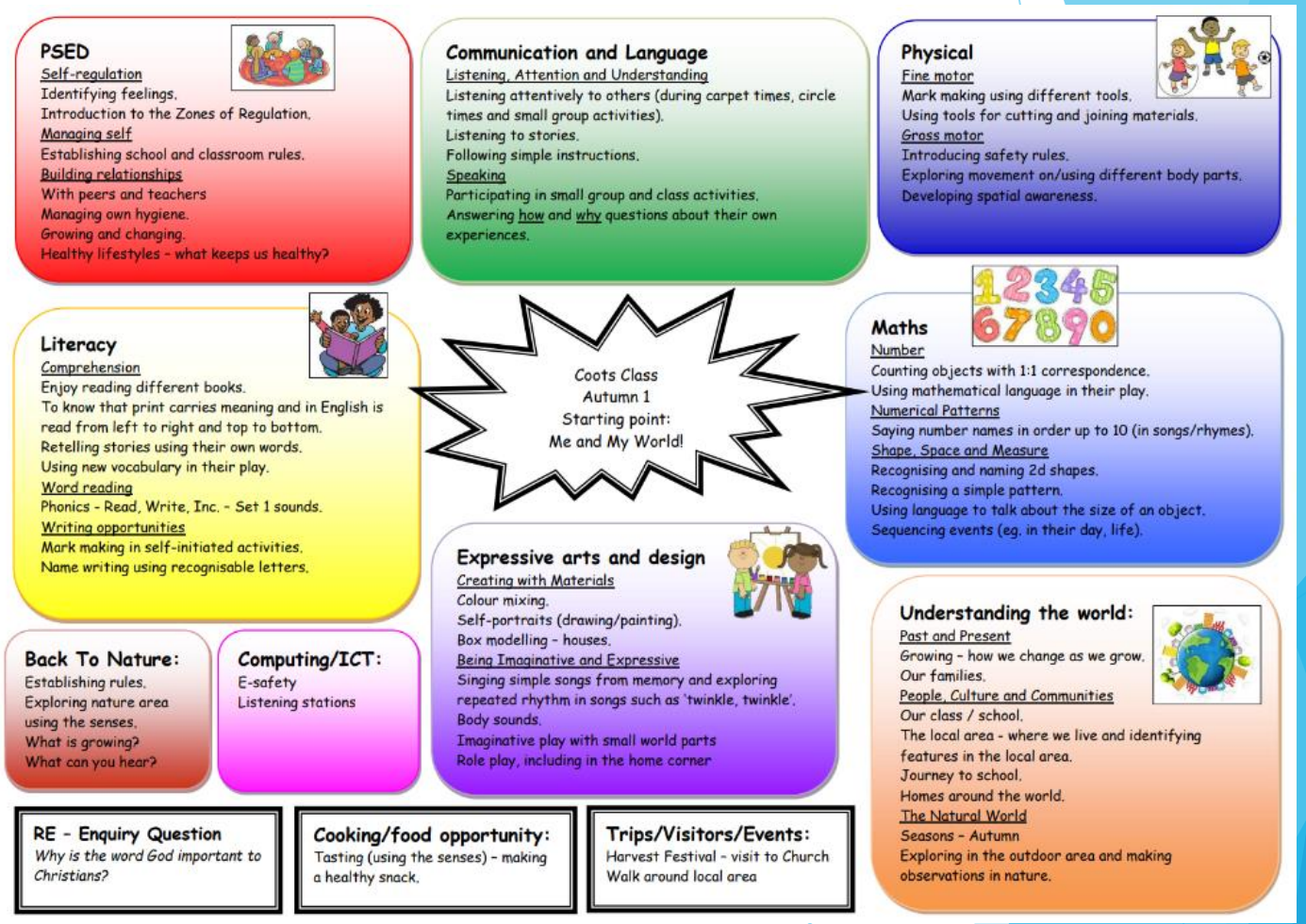


Mrs Donnachie and Mrs Morgan

Assisted by: Mrs Boore, Mrs Aish

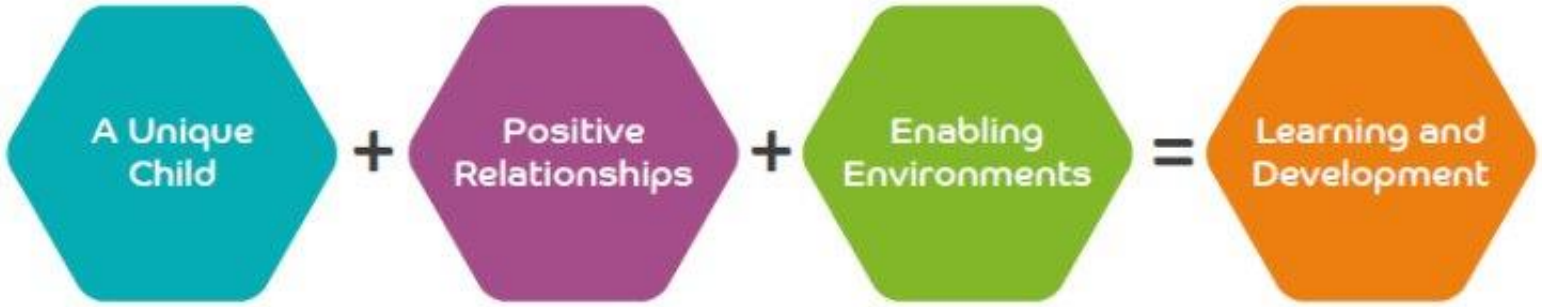
Our Curriculum and Learning Intentions

Our learning plan (overview) for this term can be found on our school website.



EYFS - The 4 Guiding Principles

- The Unique child
- Positive Relationships
- Enabling Environments
- Learning and Development



The 7 areas of Learning and Development

Prime Areas

- Communication and Language
  - Listening, Attention and Understanding
  - Speaking
- Personal, Social and Emotional
  - Self Regulation
  - Managing Self
  - Building Relationships
- Physical
  - Fine Motor Skills
  - Gross Motor Skills

Specific Areas

- Literacy
  - Comprehension
  - Word Reading
  - Writing
- Maths
  - Number
  - Numerical Patterns
- Understanding the World
  - Past and Present
  - People, Cultures and Communities
  - The Natural World
- Expressive Arts and Design
  - Creating with Materials
  - Being Imaginative and Expressive

A carefully planned Curriculum

- A play-based curriculum
- A range of child-initiated and adult directed activities
- Learning in the indoor and outdoor area
- Whole class, small group activities, independent learning
- Interventions
- Preparing for KS1 curriculum



Adult directed learning

- Daily
  - Welcome
  - Phonics
  - English
  - Maths
  - Structured story time
  - Rhymes/songs
  - Guided group activities

Child initiated learning

- Always!
- Follow interests of the child
  - Motivating
  - Engaging
- Adult interventions to move learning on
  - Model
  - Question
  - Support
  - Challenge

The Early Learning Goals

- The level of development children should be expected to have attained by the end of the EYFS is defined by the early learning goals (ELGs).
- At the end of Reception, a holistic, best-fit judgement will be made about your child's development, and their readiness for year 1.
- This will be reported to you in the written report at the end of the year.

How you can help!

1. Support your child to attend school on time (by 8:45am) every day.

2. Develop independence
   - Shoes
   - Coats
   - Jumpers
   - Following set of instructions
   - Tidying up

3. Please read with your child as often as possible and discuss the meanings of any new words with them.

4. Encourage your child to apply maths skills at home (counting objects, using money, spotting shapes, measuring quantities in the kitchen etc).

Rebecca Reading Rabbit!



School Lunches

Please remember to go through the school menu with your child and pre order any school dinners they might like. This not only saves time in the morning but also helps to support children who might be unsure of unfamiliar foods.





How you can help!

Promoting good attendance (96% or more):

The evidence is clear, good attendance at school improves children's life chances!

Working together to improve school attendance

Statutory guidance for maintained schools, academies, independent schools and local authorities

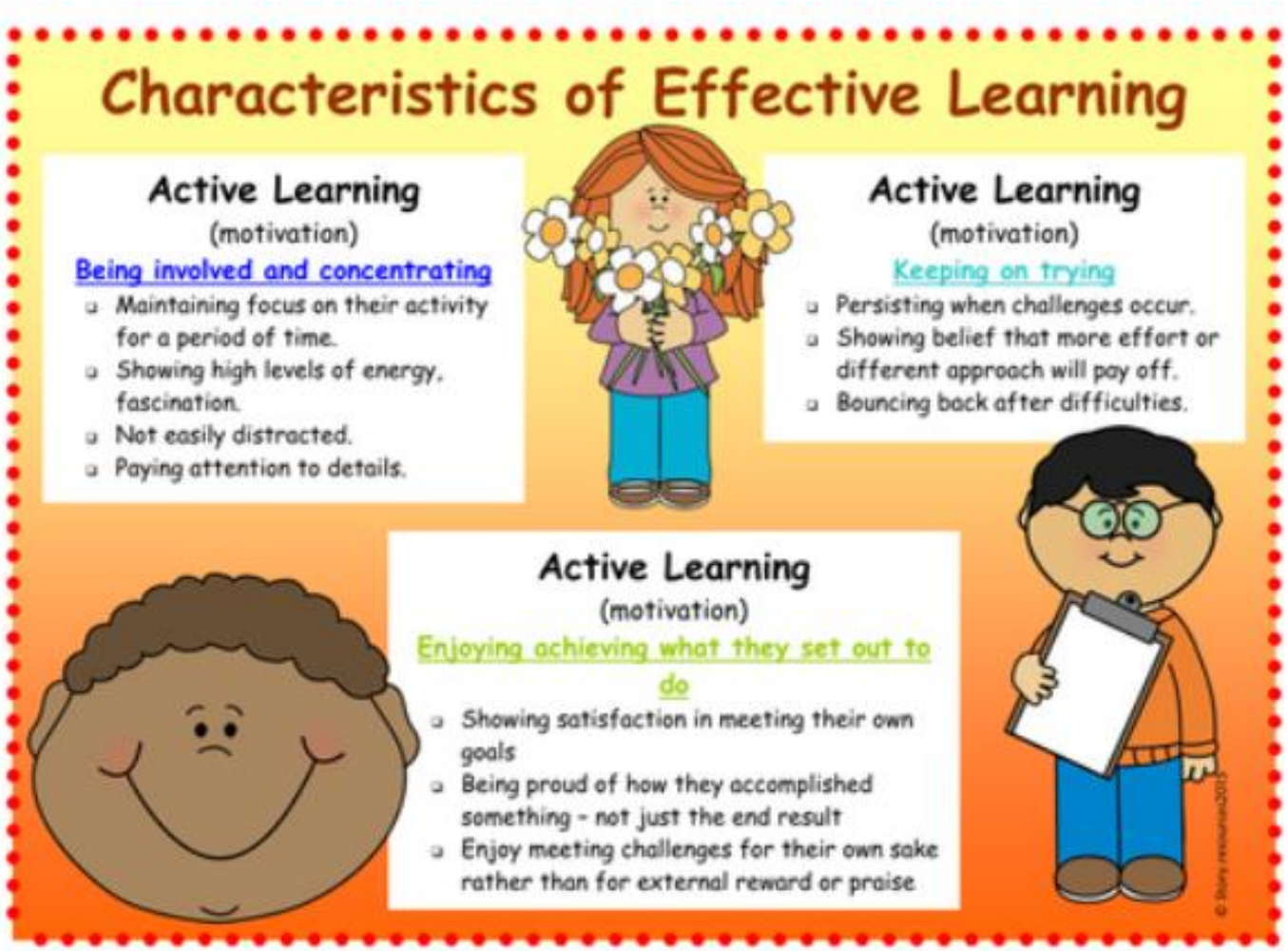
https://assets.publishing.service.gov.uk/media/66bf300da44f1c4c23e5bd1b/Working_together_to_improve_school_attendance_-_August_2024.pdf

All pupils

Parents are expected to:
Ensure their child attends every day the school is open except when a statutory reason applies.
Notify the school as soon as possible when their child has to be unexpectedly absent (e.g. sickness).
Only request leave of absence in exceptional circumstances and do so in advance.
Book any medical appointments around the school day where possible.

Expectations in Coots

"Ready, Safe, Respectful"





Ready



Respectful



Safe

Sharing achievements!

- Tapestry - Observations

- Soaring on wings certificates

- Positive Postcards

Thank you for joining us.

Any questions?